Welcome to Kindergarten!

EARLY STAGE 1 – TERM 1 2016

Welcome to school for Term 1 2016. We hope you all had a safe and enjoyable break. The Early Stage 1 teachers are looking forward to an exciting and productive term. Here is a outline of some of the work we will be doing during Term 1:

Kindergarten Teachers
K/1G - Mrs Susan Greene
KJ - Mr Jeff Shirvington
KS - Miss Rebecca Spiteri

Other Teachers
Kindergarten Assistant Principal: Mrs Greene
Library: Mrs Howell
Computers: Miss Emblem
Music Teacher: Mr Domars
Defence Force Aid: Mrs Stevens
Learning and Support Teacher: Mrs Fitzsimons
School Learning Support Officer: Mrs Wilkinson

Weekly Event Timetable

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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tr>
<td>Money Collection</td>
<td>Notes go home</td>
<td>Money Collection</td>
<td>Notes go home</td>
<td>Sports Day</td>
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<tr>
<td>KJ Music</td>
<td>KJ Library</td>
<td>KJ Library</td>
<td>Scripture</td>
<td>Canteen Open</td>
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<td>Canteen Open</td>
<td>KS Music</td>
<td>Canteen Open</td>
<td>Commonwealth Banking Day</td>
<td>Bendigo Banking Day</td>
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<tr>
<td>KS Computers</td>
<td>K/1G Library</td>
<td>K/2 Assembly</td>
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<td>KJ Computer</td>
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<td>K/1G Computer</td>
<td>K/1G Music</td>
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<td>KS Library</td>
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Absences
Please provide a note to the classroom teacher when your child is absent from school. If your child arrives at school late or needs to be picked up early, a late note is required from the office and presented to your child's teacher. The Skoolbag phone app is another way you can let the school know if your child will be absent from school.

Canteen Orders
Please write your child's name, class and order clearly on a paper bag and place correct money inside. All orders are placed in the canteen order bin on the front stage when your child lines up for morning assembly.

Celebrating Your Child's Birthday
If you would like to celebrate your child's birthday at school by bringing in some treats to share with the class we ask that you supply individual cupcakes rather than one large cake. Please do not include any nuts in the recipe you choose to use as there are children with nut allergies. If your child has allergies to any ingredients that may be in a cup cake then he or she will be supplied with an alternative treat by the teacher such as a lolly or a small ice block. If you would also like to supply party bags, these will be distributed at the end of the day so that parents can monitor what is inside them. Please ask your child's teacher for student numbers too, as we would hate to see someone missing out!
Literacy

Reading

- **Phonics** – Learning a sound each day through Jolly Phonics program.
- **Sight Words** – Learning a selection of words each week that are used in reading and writing.
- **Modelled Reading** – Teacher demonstrates reading skills whilst learning about topics.
- **Guided Reading** – Students read texts with teacher guidance.
- **Shared Reading** – Students read individually or with others for enjoyment.
- **Super Six Comprehension Strategies** – Students learn how to comprehend what they are reading by learning how to: Predict, Make Connections, Visualise, Summarise, Question & Monitor.
- **Visual Literacy** – Students learn to interpret and make meaning from images in texts and in the media.

Writing

- **S.A.W** – (Stop And Write) Students write at least a sentence a day. Text writing concentrates on the development of basic grammar and punctuation skills. Students are encouraged to write using their phonics skills and the sight words they have been learning.
- **Text Types** – Students write simple sentences based upon the focus text type across the school. In Term One, students will be writing expositions and responses.
- **Handwriting** – Students practise correctly forming each letter of the alphabet in both upper and lower case.

Talking & Listening

- **Public Speaking** – Public Speaking skills are developed through games, stories, poems and discussions. The students are taught the skills needed to be good speakers and listeners.

Reading Eggs

The children will begin to use the Reading Eggs program in the classroom and at home. You should have received your child’s password. If you have misplaced your child’s login details, please see your child’s teacher.
Mathematics

- **Number/Patterns & Algebra** - Students learn to count, match order and write numbers 1-30. They begin to look at Friends of 10 for number combinations to 10.
- **Working Mathematically** - Students learn how to solve simple mathematical problems using strategies such as acting it out or drawing pictures.
- **Space & Geometry** - Students learn the features of 2D and 3D shapes and how to use positional language.
- **Measurement & Data** - Students learn how to measure and compare mass, volume, length and time using informal units of measurement. They learn the seasons, months and days of the week. They also learn how to create and interpret simple picture graphs.

Science

*Our unit for Term 1 will be Weather in our World. In this unit, the students will discuss and explore different kinds of weather and focus on how to draw and recognise weather symbols. We will experiment with how the weather impacts on our daily lives.*

Geography/History

*The students will be exploring personal and family histories in History. We will look at what history is, what stories do other people tell about the past and how these stories can be shared.*

Homework

- Read your child’s library books with/to them
- Kindergarten home reading program will begin during Term 1
- Written homework will begin in Term 2

Friendly Reminders

*Could you please ensure that all belongings (hats, jumpers, lunch boxes and drink bottles) are clearly labelled with your child’s name, so that they can be easily returned 😊*

*We are looking forward to a fantastic and busy term with your children! 😊*