Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday, 22 May</td>
<td>District Cross Country Carnival</td>
</tr>
<tr>
<td>Friday, 22 May</td>
<td>Café - 2:30pm</td>
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<tr>
<td>Friday, 29 May</td>
<td>Stage 2 – Elizabeth Farm Excursion</td>
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<tr>
<td>Monday, 1 June</td>
<td>P&amp;C Meeting – 7:00pm</td>
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Richmond Public School’s Enrichment Group

In 2015, Richmond Public School has implemented a new initiative to support our students. We have established an Enrichment Group which is run by Mrs Harris two days per week. The aim of the group is to target students in Literacy, Numeracy, Science, Human Society and Its Environment and the Creative Arts. Students are chosen based on school based data, NAPLAN results and the staff’s professional judgement. From all reports the program has been a success to date with parents/caregivers coming up to me in the playground stating that their child is loving the Enrichment Group. I know that one of the groups is studying natural disasters while another is studying colour and design. The Literacy group is reading novels and looking at plot, character development and the author’s intentions while the Numeracy group is delving into problem solving strategies with multi-step problems. The Enrichment Group is being funded under a new initiative from the State Government titled, ‘The Resource Allocation Model’ (R.A.M). The school is permitted to direct this funding where it best meets the needs of the students and the school. The school continues to receive funding for those students who are finding areas of schooling difficult and this is separate from the R.A.M allocation. The Enrichment Program will be evaluated at the end of 2015 and it is anticipated from the positive reports that it should continue in 2016.

Mathematics Computation Quizzes

<table>
<thead>
<tr>
<th>Date</th>
<th>Stage</th>
<th>Skill</th>
</tr>
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<tbody>
<tr>
<td>21 May –</td>
<td>K</td>
<td>+0, +1 and +2 without pictures</td>
</tr>
<tr>
<td>4 June</td>
<td></td>
<td>-0 and -1 without pictures</td>
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<tr>
<td>Year 1</td>
<td></td>
<td>+8 and – 8</td>
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<tr>
<td></td>
<td></td>
<td>+9 and – 9</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td>+80 and – 80</td>
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<tr>
<td></td>
<td></td>
<td>+90 and – 90</td>
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<tr>
<td>Years 3-6</td>
<td></td>
<td>X10 and +10</td>
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<td></td>
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<td>X12 and +12</td>
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Parent/Caregivers Training ~ Public Speaking

Thank you to the parents and caregivers who attended our special training session this term on assisting your child at home with their public speaking presentations. There were two sessions available to assist families with the forever juggling of commitments and we had 35 people attend in total. Discussing why we do public speaking at Richmond Public School, what the Department of Education and communities expect, what does public speaking look like at each stage of learning and receiving some useful hints in how to assist your child was indeed invaluable. The workshops were part of our strategic directions through the Community Participation and Engagement and the Quality Teaching and Learning (Literacy) Teams. Thank you to Miss Deal, Mr Shirvington, Miss Bray and Miss Jameson for making time to prepare this valuable workshop and for their presentation. Presently the Numeracy Team within our Quality Teaching and Learning strategic direction are designing workshops to assist families in helping their child at home with mathematics.
**CONNECT Program – Transition to Kindergarten 2016**

Our CONNECT Kindergarten Transition Program is again being implemented at Richmond Public School. This is a very valuable program as it assists our new kindergartens students adjust to ‘big school’. During the program, the students borrow from the library, become familiar with the school environment, meet the teachers and the Principal and participate in many of the activities that they will be involved in during the following year.

The CONNECT Program will begin on Friday, 17 July 2015 in Week 1 of Term 3. The program starts at 9.10am and will conclude at 11.00am. All 2016 Kindergarten students and parent/caregivers are to meet in the new hall. There is a flyer further into this Newsletter regarding our CONNECT Program.

**Cross Country Carnival**

Good luck to our 49 students who are heading off to Cattai National Park on Friday, 22 May to compete in the Hawkesbury District Cross Country Carnival. Most of the students have been training at school during the morning with Mr Redemski and a number of parents/caregivers and I thank them for their support.

Good luck Richmond Public School!

**Staff Car Park**

Just a reminder, the Staff Car Park is not for general use. I know the traffic is horrendous, particularly in the afternoon and that the Staff Car Park looks like a good option but there are many safety and insurance issues when parking in the Staff Car Park. I kindly request for those who are parking in the Staff Car Park, to please cease using this option.

**Smoking in Schools**

State Government Laws state that there is to be no smoking on school grounds. As a community, Richmond Public School adheres to this law extremely well and I am grateful for this. However, the law also states that smoking outside of school must be done 4m from any entrance area. I kindly ask that if you are to smoke near the school to please follow this law.

In 2014 (Term 3 and Term 4), Richmond Public School trialled a speech therapist within the school. The speech therapist went around to each class implementing lessons on sound enunciation and mouth control. At the end of 2014 the staff evaluated the program finding that for some of the students the program was beneficial, while for the majority of students the program presented lessons where the students had already achieved the outcomes. It was then decided to have the speech therapist in for Term 1 of 2015 to screen our new Kindergarten students while implementing a speech therapy program on targeted students Year 1 through to Year 6. At the end of Term 1, 2015 it was decided to cease the Speech Therapy Program and possibly re-engage them in Term 1, 2016 for continual screening of our new Kindergarten students and monitoring of past students.

If you have any questions, please don’t hesitate in contacting the school.

**Hints for Home**

- **Is your child making friends at school?**

- **Mastering spelling**

**Gary Ruzgas**

**Principal**
I like the green frog because it croaks.
By Alannah in KS

Look at my hat. It is fun to dance.
By Mitchell in KS

Congratulations Jye

For the last three days Jye Whiteley from 6R has been competing at Blacktown International Sports Park after being selected for the Sydney West AFL team. Jye has now represented in Basketball, Rugby League and AFL. Congratulations Jye on your many sporting achievements thus far.

P&C News

Thank you to the many parents and caregivers who attended our P&C Meeting on Monday, 11 May 2015. Many items were discussed and the following funds were handed over to the school:

- $300 for the Chess Team;
- $2000 as a Student Support fund;
- $600 for the Recorder Ensemble; and
- $800 for the Dance Group

There is to be a change to the running of our future P&C meetings to ensure there is more time to discuss General Business items. As of our last meeting, all reports from the Treasurer’s Report to the Principal’s report will now be e-mailed to all P&C members prior to the meeting. This will allow for members to read the reports; verbal reports will not be required. Questions can be asked of each report at the P&C meeting. This will certainly give more time to address General Business. All agree that starting at 7:00pm and ending at 8:00pm is great, but we need to avoid rushing through our General Business items. We hope this change will continue to strengthen our very effective P&C body.

Our next meeting is to be held on:

Monday, 1 June 2015.

As with all of our P&C Meetings, Mrs Stevens has kindly volunteered to mind the children of parents/caregivers who are attending the P&C Meeting. This is a service that is very rare to schools and one that the P&C truly appreciate.

Mother’s Day Stall

A big thank you to all the parents and caregivers who assisted at the Mother’s Day Stalls on Wednesday, 6 and Friday, 8 May. We had some new people assisting which was great to see and everybody pitched in to ensure the students bought what their mother may have wanted. THANK YOU!

Belinda Scholte
P & C President
Richmond Reminders

- **Early Stage 1 – Featherdale Wildlife Park** notes went out last week to all Kindergarten students. Permission slips and payments are due in by Friday, 19 June.

- **Stage 1- Calmsley Hill City Farm** notes went home this week to all Year One and Two students. Please make sure permission slips are back to the office by Tuesday, 16 June.

- **Stage 2 – Elizabeth Farm & Experimental Farm Cottage** notes went home this week. Payment and permission slips are due in no later than Friday, 22 May.

- Stage 3 Students have the opportunity to attend the **Community and Road Education Scheme (CARES)** in June, each class will attend on a different day. Remember to get your permission slips and payment back before Monday, 1 June.

- The P&C are doing a **Tea-Towel Fundraiser**. Get your orders in fast for a keepsake tea-towel with artwork from your child’s class. Order forms went home this week and are due back to the office by Thursday, 4 June. We have a sample in the office if you would like to see the quality of the tea towel.

- **Café** is on again tomorrow in the staffroom at 2:30pm. All parents and caregivers are welcome to join Mrs Stevens for a delicious afternoon tea.

- **School payments days are Monday, Wednesday and Friday**. Payments may be put in the secure payment slot in the front office at any time through the week, as can on-line payments. Parents wishing to pay by card at the counter can only do so on Monday, Wednesday or Friday before 10am.

Mathematics Problem Solving

**Early Stage 1**
Chris had 8 chickens, he gave 3 to Sue. How many chickens does Chris have now?

**Stage 1**
I had 14 pencils. I gave 9 away. How many have I got left now?

**Stage 2**
You need to go grocery shopping. When you go to the store you have $87 dollars. You spend $22 on groceries. How much money do you have left?

**Stage 3**
Find the value of this expression without using a calculator:

\[ 1.7 - 1.6 + 1.5 - 1.4 + 1.3 - 1.2 + 1.1 - 1.0 + 0.9 - 0.8 + 0.7 - 0.6 + 0.5 - 0.4 + 0.3 - 0.2 + 0.1 = \]